

St. George's Central CE Primary School and Nursery

Welcome to Y3/4LB

Mrs Barlow and Mrs Woodward



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St. George's Central CE Primary School and Nursery

Mrs Barlow - Class Teacher



This will be my 6th year of teaching. I have worked in a range of schools, from Reception to year 5. This will be my second year teaching at St George's Central. Prior to teaching I worked in the care sector as a support worker.

When I am not at work, I enjoy spending time with my family, watching Wigan Warriors and supporting my youngest son's junior football teams.



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Mrs Woodward - Class Teaching Assistant



Mrs Woodward joined St George's Central in September 2015.

She has three children, Erin, Ewan and Nathaniel. In her spare time, she enjoys walking her two dogs Chester and Theia.

Mrs Woodward supports Leigh Leopards.



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Y3/4LB Class X Account: @MrsBarlowSGC





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Class Timetable

<div>  <div>St George's Central CE Primary School and Nursery</div>  </div>										
Mrs Barlow (Y3/4LB): 2025 – 2026										
Doors open at 8:45am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:35am	Snack & Break 10:35am – 10:50am	KS2 10:50am – 11:50am	KS2 11:50am – 12:15pm	KS2 Lunch 12:15pm – 1:15pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:15pm
Mon	Whole School Worship: MG/AM	English	Handwriting	Snack and break	Maths	Book Talk/ Pic News	Lunch	English	Geog/Hist	Class reader
Tues	Whole School Hymns: VG (Mrs Sharma)	Indoor PE (9:45am – 10:30am) (Mrs Sharma)	Maths skills (Mrs Sharma)	Snack and break (Mrs Sharma)	Maths	Book Talk/ Pic News	Lunch	SPAG/ Spanish (Miss Gray)	Computing	Class reader
Wed	Whole School Worship: Class teachers	English	Maths skills	Snack and break	Maths	Book Talk/ Pic News	Lunch	Science	Science	Class reader
Thurs	Class based Worship: See rota for coverage	PSHE/Library	Maths skills	Snack and break	Maths	Book Talk/ Pic News	Lunch	Y4 Wider Opportunities Music	English	Class reader
Fri	Celebration/ Class Worship: MG/AM	English	Spelling	Snack and break	Maths	Book Talk/ Pic News	Lunch	RE	*Outdoor PE	Class reader
Mrs Woodward will support children in class each day Art/DT to be taught over a specific week to be identified across the key phase *Until February half term (swimming)										



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Topics taught this year

Year 3 and Year 4 Curriculum Overview: 2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	Ancient Greek Day	Science Experience	Old Trafford Tour and Workshop Narnia Cinema Experience		Historic Tyldesley walk Oliver Twist Cinema Experience	
Art	Why is Orla Kiely known as the Queen of Prints?			How can you sculpt a shadow?	How did Roger Hampson see Tyldesley?	
DT		How would you use a moving model to explain a volcano?	What makes the basis of a good soup recipe?			How does a flat paper pattern turn into a pencil case?
English	Genre: Myths and Legends	Genre: Information Text	Genre: Narrative (Fantasy Stories)	Genre: Persuasive Letter Speech	Genre: Non-Fiction (Newspaper)	Genre: Narrative (Diary)
	Text: <i>Various Greek Myths</i>	Text: <i>Journey to the Center of the Earth</i> Vincent Buranelli	Text: <i>The Chronicles of Narnia</i> C.S. Lewis	Text: <i>The True Story of the 3 Little Pigs</i> Jon Scieszka	Text: <i>A Victorian Mine Disaster – A Young Boy's Story</i> Neil Tonge	Text: <i>Diary of a Killer Cat</i> Anne Fine
	Audience for writing: Children aged 7-9	Audience for writing: Young Geographers	Audience for writing: Enthusiasts of Narnia	Audience for writing: Adults in positions of authority	Audience for writing: Readers of local newspapers	Audience for writing: Y6 Children
	Purpose for writing: To inform and entertain	Purpose for writing: To inform	Purpose for writing: To entertain	Purpose for writing: To persuade	Purpose for writing: To inform	Purpose for writing: To provide a recount of events
	Grammar: -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Verb inflections -Plural and possessive	Grammar: -Paragraphs -Cohesion -Headings and sub-headings -Commas to mark fronted adverbials -Prepositions	Grammar: - Conjunctions of time and place -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Plural and possessive -Clause	Grammar: - -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Subordinate clauses -Pronouns -Present perfect form of verbs	Grammar: - Conjunctions of time and place -Paragraphs - Inverted commas for direct speech. -Plural and possessive	Grammar: - Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses



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Topics taught this year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Poem: <i>Pegasus</i> Elanor Farjeon	Poem: <i>Island</i> Stanley Cook	Poem: <i>Things I Would do if it</i> <i>Weren't for Mum</i> Tony Mitton	Poems: <i>All Creatures</i> Gervaise Phinn	Poem: <i>Points of View</i> Mina Johnson	Poem: <i>Sonnet 18</i> William Shakespeare
Geography		How does tectonic activity affect the Earth?	What makes the North West of England so special?	Why is the River Irwell important to Manchester?		
History	Who were the Ancient Greeks?				How did the Victorian era shape Tyllesley?	
Computing	How great is the internet?	How can a photo be changed?	How can a turtle make shapes? Are you the next Minecraft creator?		What information can be data logged?	Do you have the power to create a slideshow?
Maths (Y3)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
Maths (Y3/4)	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Area, Perimeter	Fractions Mass and Capacity (Y3) Decimals (Y4)	Y3 Fractions Y4 Decimals Money	Time Statistics Geometry
Maths (Y4)	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money and Time Properties of Shape	Statistics Position and Direction
Music	How can music describe an imaginary creature?	How can different instruments represent the weather?	What does the music of the Far East sound like?	How do I play and compose melodies using the notes C, D and E on the glockenspiel?	How can music be used to represent characters?	How do I play individual notes on a guitar?
Wider Opportunities: Year 4	Children study a range of percussion instrument across the school year. They will spend a term each on African drumming, samba and tuned percussion.					
PE (indoor)	How do I show responsibility?	What does it mean to work as a team?	How might I explain simple decisions?	How might I change the way I respond?	How do I perform with control?	Why does our body change during exercise?
PE (outdoor)	All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.					
	How many ways can you throw and catch?	Which sports involve striking a ball?	What does it take to win?	What is the importance of being able to swim? How do I swim using a range of strokes? What makes a confident/ competent swimmer? How can we be safe in the water?		



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Topics taught this year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE	Why should we eat well and look after our teeth?	What keeps us safe?	What are families like?	How can our choices make a difference to others and the environment?	Why should we keep active and sleep well?	How will we grow and change?
RE	What do Christians learn from the Creation story?	How do festivals and worship show what matters to Muslims? Why is light an important symbol of Christmas?	What is it like for someone to follow God?	How do festivals and family life show what matters to Jews? Why might Christians describe Easter as a story of betrayal and trust?	What kind of world did Jesus want?	How and why do people mark significant events in life?
Science	Will we ever see the food we eat again?	Is it a solid, a liquid or a gas?	How are rocks formed?	Which materials are attracted to a magnet?	What does a healthy diet look like?	How does sound travel?
Spanish	¿Cómo puedo saludar a mis amigos en español? <i>(How can I greet my friends in Spanish?)</i>	¿Cuál es la fecha de hoy? <i>(What is the date today?)</i>	¿Tienes una mascota? <i>(Do you have a pet?)</i>	¿Quiénes son los miembros de tu familia? <i>(Who are the members of your family?)</i>	¿De dónde eres? <i>(Where are you from?)</i>	¿Qué habitaciones hay en tu casa? <i>(Where are you from?)</i>
Residential				Year 3: two nights at Low Bank Ground	Year 4: three nights at Low Bank Ground	
Forest School		Year 4: What could I cook on the forest fire for breakfast?	Year 3: What would Bear Grylls make using tools in the Forest School?			
All Being Well activities	Year 3, Year 3/4 and Y4: visit to Hillcrest Residential Home	Year 3, Year 3/4 and Y4: Community litter pick				
SGC Life Skill	<p>Year 3: Children can put a quilt on a duvet</p> <p>Year 4: Children can tell the time on a digital and analogue clock</p>					



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Knowledge Organisers

All of our topics have a Knowledge Organiser to explain what is taught in the topic and introduce key vocabulary and sticky knowledge.

These are available on our school website.

Who were the Ancient Greeks?

Subject Specific Vocabulary		Historical Skills
philosophy	Philosophy is a way of thinking about the world, the universe and society.	
Athens	Is the birth place of democracy and the heart of the Ancient Greek civilisation.	<ul style="list-style-type: none"> Recall some of the key facts about the ancient Greeks. Place historical events on a timeline in relation to other historical periods that have been studied. Understand how the ancient Greek civilisation has impacted on our lives today. Use artefacts and sources to explain the fall of the Ancient Greek Empire.
Spartans	The Spartans believed that strict discipline and a tough upbringing was the secret to making the best soldiers.	
democracy	Democracy means allowing citizens to make their own decisions for their personal lives.	
Olympics	The ancient Olympic Games were originally a festival or celebration of Zeus.	
plague	The plague of Athens was an epidemic illness that devastated the city.	
truce	A truce is when two fighting sides declare peace or a break in the war.	Exciting Books
Zeus	The supreme god of the Olympians, Zeus was the father of Perseus and Hercules.	
loincloth	A single piece of cloth wrapped round the hips, typically worn by men in some hot countries as their only garment.	
Apollo	Apollo was the god of music, truth and prophecy.	
sacred truce	A special truce called whilst the Olympics were taking place.	
temple	A building devoted to the worship of a god or gods.	

Sticky Knowledge about Ancient Greece

- The Ancient Greeks invented the theatre because they loved watching plays. Most cities had a theatre.
- Events at the Ancient Greek Olympics included wrestling, boxing, long jump, javelin, discus and chariot racing.

- The Ancient Greeks held many festivals in honour of their gods. They believed that gods and goddesses watched over them.
- It is amazing, if not surprising, to discover just how much of today's Britain have their origins in Ancient Greek society. The arts, sports, medicine, law, language, science, mathematics, philosophy, buildings and even some inventions, have all been greatly influenced by the Ancient Greeks.

Year 3 and 4: Health and Wellbeing

Subject Specific Vocabulary		Why should we eat well and look after our teeth?		Oral Hygiene	
Diet	The food and drink that a person usually eats or drinks.				
Nutrition	Giving your body the food it needs for it to grow and be healthy. Nutrition includes vitamins, protein, fats, carbohydrates and more.				
Oral hygiene	Ways to keep teeth clean.				
Enamel	Hard, outer layer of the tooth				
Plaque	Soft, sticky film that builds up on teeth and contains bacteria				
Cavity	Tiny holes in the tooth caused by a build-up of plaque				
Choices	The ability to choose between 2 or more things.				
Pharmacist	Someone who is trained to sell medicine and give medical advice in keeping with a doctor.				
		What I will learn by the end of this topic: <ul style="list-style-type: none">How to eat a healthy diet and the benefits of nutritionally rich foodHow to keep good oral hygiene (including regular brushing and flossing) and the importance of regular visits to the dentistHow not eating a balanced diet can affect health, including the damage too much sugar/acidic drinks can have on our teethHow we make choices about what to eat and drink, including who or what influences theseHow, when and where to ask for advice and help about healthy eating and dental care			



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Residential

Year 3: Low Bank Ground
Friday 20th March –
Sunday 22nd March



Year 4: Low Bank Ground
Tuesday 5th May –
Friday 8th May



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Forest School

Year 3: Spring 1

Year 4: Autumn 2

Winter requirements

- Wellingtons
- Waterproof all in ones or a waterproof coat and waterproof trousers (a size bigger than age at least)
- Warm trousers to cover legs
- Warm T-shirt and jumper to cover arms
- Optional: A warm hat
- Spare socks



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SGC Life Skills

Year 3: Children learn how to put a quilt on a duvet.



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SGC Life Skills

Year 4: Children learn how to tell the time on a digital and analogue clock.



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PE days and kit requirements



The indoor PE kit should include:

- School blue PE t-shirt with school logo
- Plain navy blue shorts
- Black pumps

The outdoor PE kit should include:

- School tracksuit top with school logo
- School tracksuit trousers
- Trainers

Indoor PE- Tuesday

Outdoor PE- Friday

Swimming- Spring 2- Starts Friday 27th February

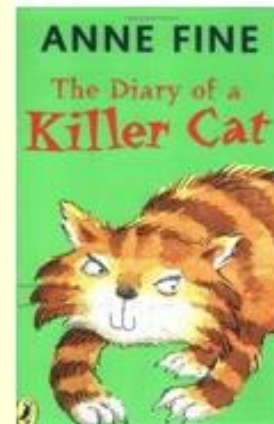
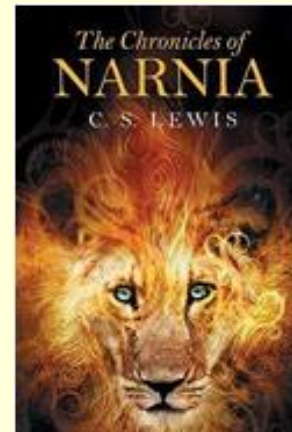
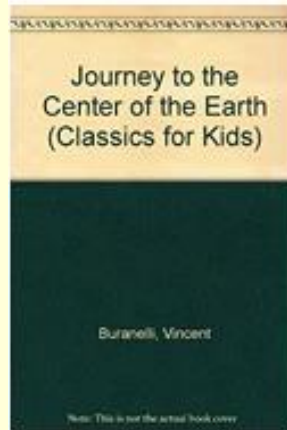


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Texts for the year




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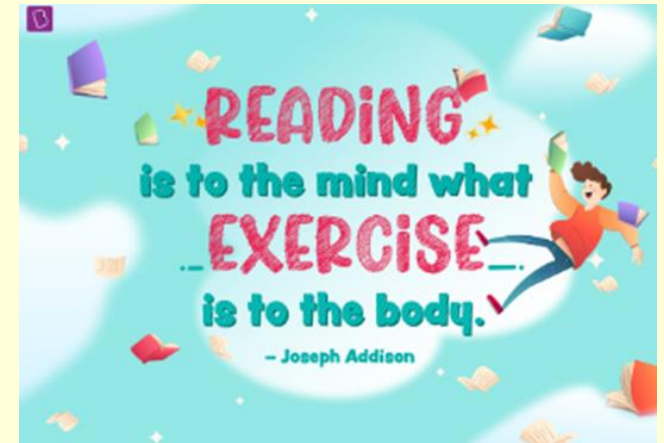

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Importance of reading

TEN AMAZING BENEFITS OF READING BOOKS



- Strengthens your writing skills
- Improves your memory and focus
- Enhances your imagination
- Increases your vocabulary
- Expands your knowledge
- Stimulates your brain
- Boosts your mood
- Deepens empathy
- Helps you relax
- Lowers stress

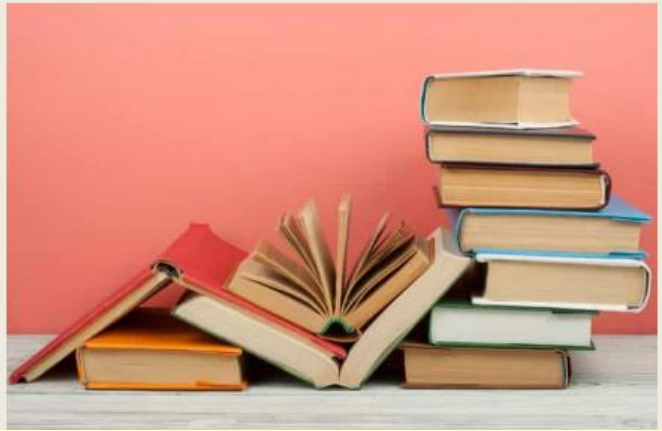


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Expectations of Reading



Read at least three times per week

Read home reading book

Access reading plus programme



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E-Safety



Children should be encouraged to be active and practice skills/games taught in PE and time spent on devices should be kept minimal.

Use of devices at home should be monitored to ensure online safety of children and suitability of materials accessed e.g. through Tik Tok, WhatsApp, Instagram etc.

<https://www.saferinternet.org.uk/> for more information.



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Home learning



Access TT Rockstars for 30 minutes over the week.

10 spellings will be sent home weekly and we will have a spelling test on Friday so revise, revise, revise.

Read at least 3 times per week.

Please sign your child's planner so we are aware of when they have read and what page they are up to.

Remember to send reading books and planners into school every day.



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Home learning/Seesaw

Year 3/4 LB

- Y3/4LB In Action
- Y3/4LB Class Timetable
- Y3/4LB Information
- Y3/4LB Curriculum Overviews 2025-26
- Y3/4LB Curriculum Overviews 2026-27
- Y3/4LB Maths Overview
- Y3LB English Overview 2025-2026
- Y3LB English Overview 2026-2027
- Y3/4LB Spelling List
- Y3 End of Year Expectations
- Y4 End of Year Expectations
- Y3/4LB Seesaw

Throughout the year I will use Seesaw to keep you updated on what is going on at school.

A copy of the weekly maths and spellings will be available on our class Seesaw.



Seesaw



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Atherton & Tyldesley Sports Association



Friendship through sport



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Importance of Reading

‘Children with higher reading skills at age 10 see the impact through their salaries more than 25 years later’



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Importance of Reading

‘A strong reader at age 10 would earn 21% more per hour at age 38, on average, than someone from a similar background with poor reading skills’



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Importance of Reading



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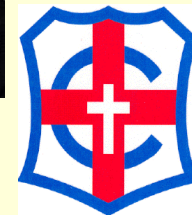


Who to contact when I have a concern – General Guide

General concerns	Safeguarding concerns
Step 1	
Class teacher – first instance for class matters.	Miss Peaty – first instance for safeguarding matters which are not class based. If it is not about your child, we are limited in what we can share/discuss.
If this does not resolve the situation, proceed to Step 2	
Step 2	
Class teacher and a senior member of staff.	Miss Peaty – go back and speak again or ask for clarification. If it is not about your child, we are limited in what we can share/discuss.
If this does not resolve the situation, proceed to Step 3	
Step 3	
Headteacher	Headteacher
If this does not resolve the situation, proceed to Step 4	
Step 4	
Compliments and Complaints Policy	Compliments and Complaints Policy Safeguarding, Child Protection and Early Help Policy
If this does not resolve the situation, proceed to Step 5	
Step 5	
Ofsted Department for Education	Ofsted Department for Education Wigan LA Manchester Diocese



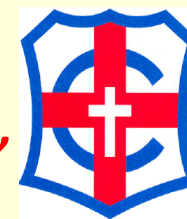
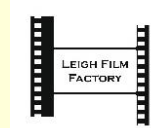
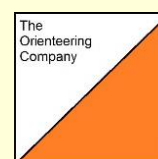
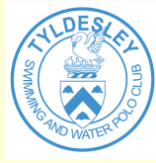
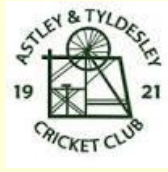
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8 out of 10



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The Iceberg Illusion

Success
is an
iceberg

SUCCESS!

WHAT PEOPLE
SEE

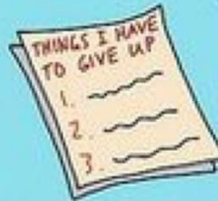
Persistence



Failure



Sacrifice



Disappointment



WHAT PEOPLE
DON'T SEE

Dedication



Hard work



Discipline



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Remember!

- PE days Tuesday (indoor) and Friday (outdoor)
- Read at least three times a week – access reading plus
- Homework set on Friday
- Class Twitter, Seesaw and class page on website.

Any Questions?



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